

Arizona Department of Education Office of Superintendent of Public Instruction Diane M. Douglas

FOR IMMEDIATE RELEASE

Contact: Charles Tack
Charles.Tack@azed.gov
602-542-5072

Superintendent Douglas Names New Associate Superintendent

(Phoenix, Ariz., Sept. 22, 2015) – Superintendent of Public Instruction Diane Douglas today announced that the position of Associate Superintendent previously held by Robert Gold has been successfully filled by Robin Kauakahi. The areas assigned to this Associate Superintendent have changed as other Associates have stepped up and taken on additional responsibilities. Associate Superintendent Kauakahi will be responsible for Exceptional Student Services (ESS) and Title I programs.

"After reviewing nearly 100 applications and completing two rounds of candidate interviews, I'm pleased to announce Ms. Kauakahi's hiring," said Arizona Superintendent of Public Instruction Diane Douglas. "She has diverse experience and training which will add a new set of perspectives to our already outstanding ADE team. Please join me in welcoming her as she assumes her new role, effective October 12."

A current resident of Tucson, Ms. Kauakahi is the Director of the Ha:sañ Preparatory and Leadership School, a bi-cultural public charter school specializing in children with exceptional needs and Tohono O'odham youth and Native students interested in a college preparatory environment. The program also focuses on retention of native languages and culture while preparing students for university success.

Ms. Kauakahi holds a Superintendent Certification from Northern Arizona University, where she also received her Principal Certification, a Master of Science in Educational Leadership, ABD and Master of Arts in Political Science, along with a Bachelor of Science in Political Science and Public Administration with a minor in Feminist Theory. She graduated high school at Blue Ridge High School in Pinetop-Lakeside and has well over two decades of education and executive experience in Arizona.

Her resume includes a rich mixture of working as an instructor of both teachers and students as well as several jobs directed at serving tribal students and students with special needs. This wealth of field experience will bring a fresh perspective to identifying children in need and developing solutions to help them achieve academically.